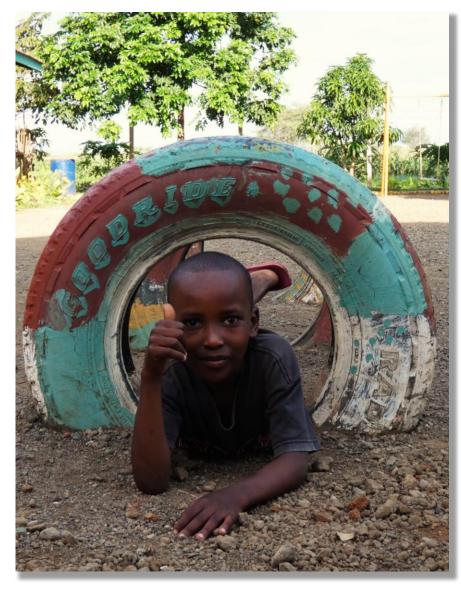


ANNUAL MEMORY REPORT

2018

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WHO WE ARE...

Born to Learn (BTL) is an association founded in Spain and registered in Tanzania in 2011 with the aim of developing and empowering vulnerable communities in Tanzania.

People and the world are in a constant and inevitable process of change. Thus, new paradigms, inventions, relationships and methods of understanding must arise. People are fundamental for enhancing and strengthening their own resources and talents.

Born to Learn was born in a moment of understanding that a new and intimate attitude must be applied for interaction between people across cultures and regions.

We are an organization based on the implementation of programs for community development regarding education, nutrition, entrepreneurship, health care, housing, agriculture and environment.







VISION / MISSION





Core Values:

- Quality, Ethics and Transparency in all our actions.
- Sustainability of programmes and projects.
- Innovation and Creativity.
- **Independence** of our organization in political and religious terms.
- Volunteering.



Theory of change:

"BTL believes that systemic and enduring change is possible when communities are able to initiate and drive their own development agenda, work with governments and other actors to access basic rights and services as well as harness and grow their own resources. BTL therefore invests in enhancing organized community-led initiatives to create a firm basis for sustainable development and social justice"





CORE PRIORITIES

OBJECTIVES

DEVELOPMENT

To contribute to integral and sustainable development in rural areas where we operate



- To promote education in vulnerable communities
- To strenghen livelihood in communities
- To ensure food security
- To provide access to health
- To facilitate inclusion for excluded groups

PROGRAMS & PROJECTS

To carry out sustainable programmes and projects, individual, collective and entrepreneurial, which will give continuity for the communities



- To identify, design and implement new projects that adapt to local realities and to social changes
- To seek fundraising for projects and programmes
- To monitor and evaluate impact
- To develop projects which can be replicated
- To promote sustainability



CORE PRIORITIES

OBJECTIVES

COMMUNICATION

To create effective strategies which will spread our programmes to the maximum number of groups of interest



- To improve communication channels and social media
- To spread impact results achieved to groups of interest including beneficiary population
- To make ourselves known and increase visibility
- To strengthen recruitment programmes and volunteer loyalty

STRUCTURE/ ORGANIZATION To structure institutional capacity building



- To diversify funding sources
- To perform an agile and efficient internal organization
- To achive goals, sustainability and transparency in all areas
- To foster learning and capacity building at all organizational levels
- To promote teamwork
- To ensure coordination with all actors involved



CORE PRIORITIES



TARGET POPULATION

- 1. Childhood
 - 2. Youth
- 3. Women
- 4. Disable



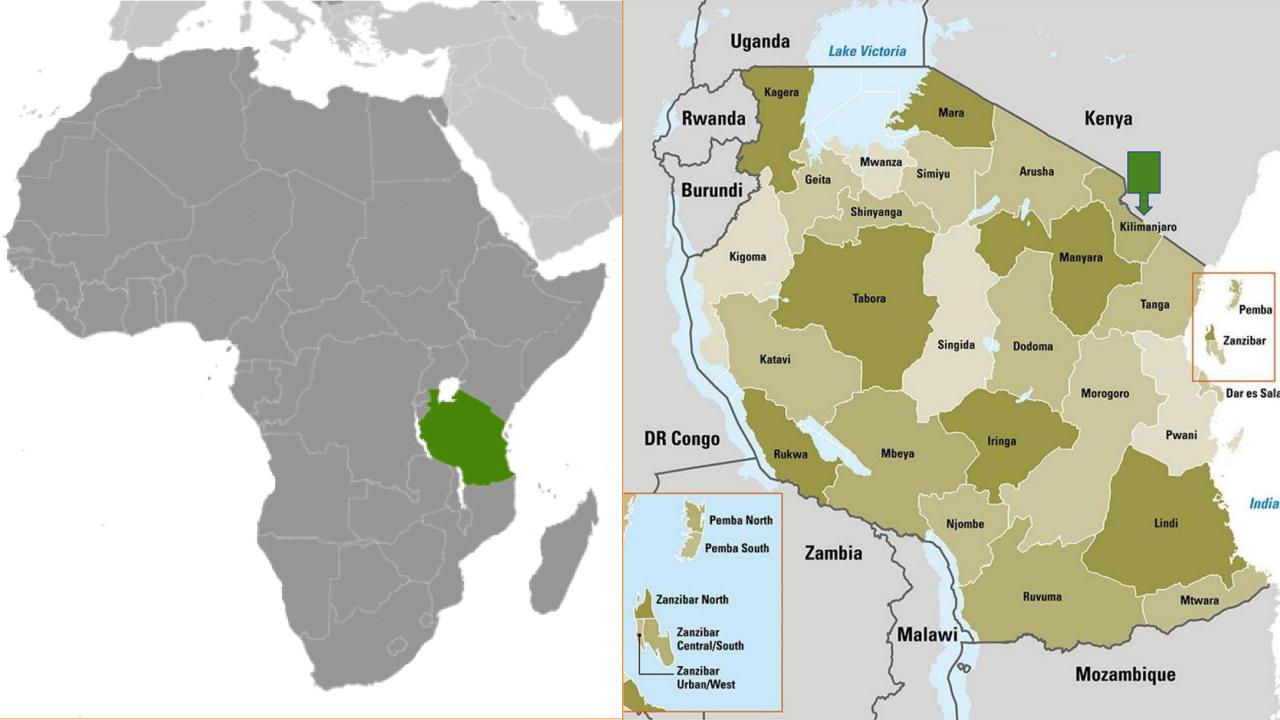
- 1. Communities
- 2. Networks,
- Partnerships and Associations
- 3. Government
- 4. Private sector
- 5. Foundations and Donors



- 1. Defence of human rights
- 2. Equal rights and freedoms for men and women
- 3. Environmental sustainability
- 4. Cultural diversity
- 5. Fight against poverty







PROJECTS AND PROGRAMS

2018



CORE STRATEGIC LINES

OBJECTIVES

EDUCATIONAL CENTRES



- Building educational centres, construction, rehabilitation and/or extension
- Provide pre-primary education
- Educational materials and specific equipment

CAPACITY BUILDING



- School integration
- Implementation of a quality educational model in terms of methodology, resources, seminars and technology
- Trainings for facilitators

EDUCATION

SPONSORSHIP



 Scholarships programs for students in primary, secondary and college

VOCATIONAL CENTRE



 Specific Professional Courses and trainees for youth, women and vulnerable collectives

CULTURE AND SPORTS



- Support local culture and diversity
- Encourage the practice of sport and provide specific spaces and equipment
- Adapted and inclusive sport practises



CORE STRATEGIC LINES

OBJECTIVES

HABITABILITY



- Construction, rehabilitation and / or extension
- Equipment

LIVELIHOOD

COMMUNITY EMPOWERMENT



- Promote community involvement
- Enable communities to increase control over their lives
- Mobilization of resources and sustanibility
- Adressing stigmas

ENTREPRENEURSHIP



- Microcredits for start up businesses
- Support local entrepreneurship
- Implement business plans to support projects sustainability



CORE STRATEGIC LINES

OBJECTIVES

FOOD SECURITY NUTRITION



- Introduce a varied diet to all beneficiaries of our projects
- Educate in healthy nutrition habits
- Improve spaces for food handling and preparation

AGRICULTURE



- Provide crop production and specific equipment
- Implement automatic irrigation systems
- Training in cultivation techniques

HEALTH

HEALTH EDUCATION



 Develop activities on specific health care, good hygienic practices, prevention and healthy habits

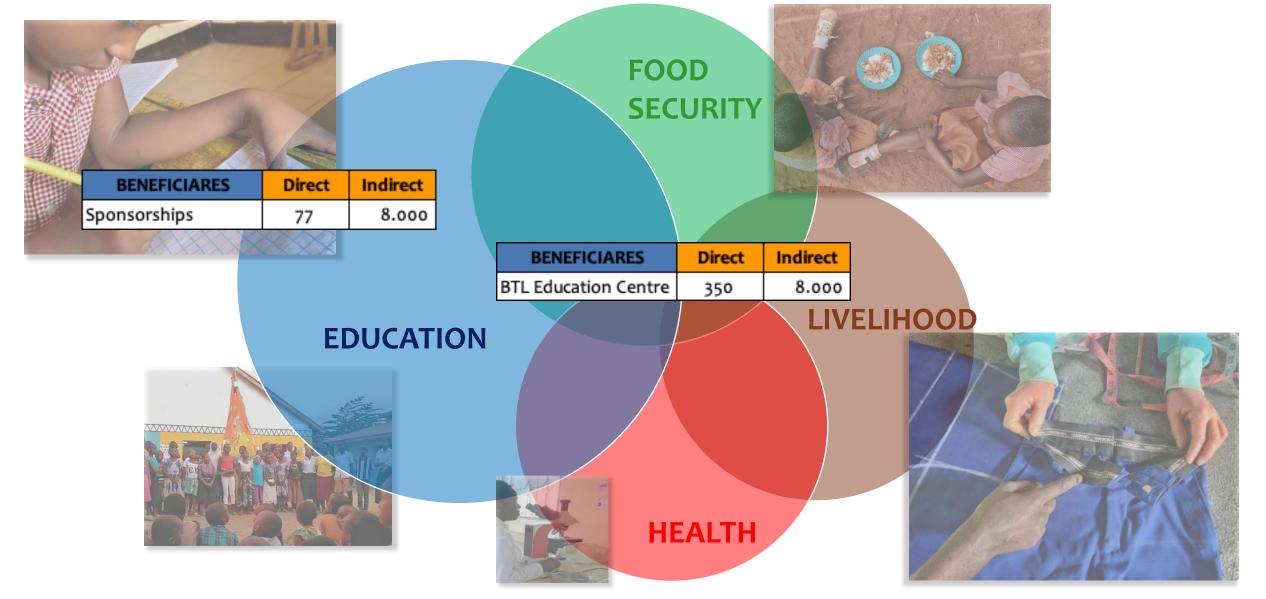
OPPORTUNITY MEDICAL CARE



Medical volunteering programs



CORE STRATEGIC LINES AND PROGRAMS





BTL EDUCATIONAL CENTRE PROGRAM (MOSHI)

EDUCATION

LIVELIHOOD

NUTRITION

2018

HEALTH

OBJECTIVES

- To increase enrolment in first-grade primary school
- 2. To improve children's ability to release their full potential to later on complete, in a more satisfactory way, their Primary and Secondary education or Vocational Training
- To facilitate resources to formal schoolgoing children to achieve foundational learning outcomes such as literacy, English, numeracy and life skills
- 4. To reduce illiteracy, school absenteeism and drop out within the children population
- 5. To support school nutrition
- 6. To provide health education and opportunity medical care

MAIN RESULTS

- **12** Teacher trained through technology, creative and holistic curriculum
- **120** students prepared for pre-form 1 and 5
- **75** children enrolled in Early Childhood Education, Preparation and Reinforcement programs.
- Food program served daily to 350 children
- 1 Kitchen garden supplied and improved crop production in stages
- Implementation of an irrigation system
- 54 children attended English and Vocational Training
- **120** students attended extra curricular program
- School materials and examination fees
- Volunteer programmes
- **10** Medical volunteers
- 30 women attended Business planning and accounting vocational training







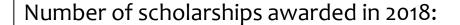


SPONSORSHIP PROGRAM (KILIMANJARO REGION)

OBJECTIVES

MAIN RESULTS

- To create the possibility of breaking the circle of poverty through a generation of qualified young people who can contribute in the future of the community
- To promote gifted students, so that they may enrol in a high quality Secondary school, College and Vocational Training



• Primary: **25**



Secondary 5 to 6: 5

• College: 2

Vocational Training: 20





ECONOMIC INFORMATION

SUMMARY OF INCOMES

BROKEN INCOME	TOTAL
BY ORIGIN	
Initial balance	32 €
Karibu Hostel	47.817€€
BTL Memberships	29.146 €
Donations and collaborations	31.300€
TOTAL INCOME 2018	108.296 €

SUMMARY OF EXPENDITURES

BTL EDUCATIONAL CENTRE	
BROKEN BUDGET	TOTAL
BY LINE OF BUDGET	
A.II. Construction	12.276 €
A.III. Equipment	1.001 €
A.V. Operation and Supplies	28.620 €
A.VI. Human Resources	26.211 €
A.VII. Transportation	6.536 €
A.VIII. Others	1.599 €
TOTAL EXPENSES 2018	76.243 €

SPONSORSHIP PROGRAM	
BROKEN BUDGET	TOTAL
A.V. Operation	31.924€
TOTAL EXPENSES 2018	31.924€

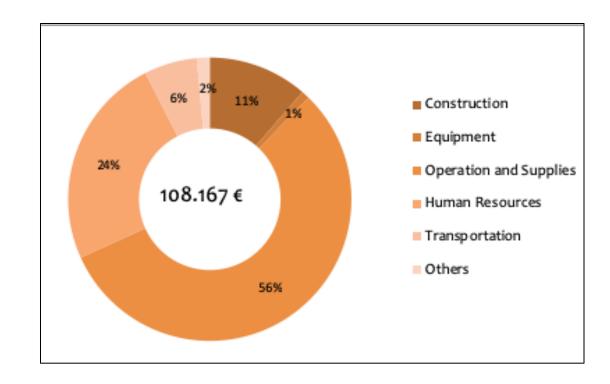


ECONOMIC INFORMATION

INCOMES

0% 29% 44% 108.296 € # Initial bank balance # Karibu hostel # BTL members # Donations & Collaborations

EXPENDITURES





#weareallborntolearn